School/Daycare Mealtime Form

| | acks/meals provided | | 2 122 /12 122 |
|---|--|---|---|
| nacks: | am/pm | Meals: | am/pm |
| How long are sna | ck/meal times? | | |
| Snacks: | minutes | Meals: | minutes |
| | e available for childre Inswer that best applie | | |
| Packed lunch fro | om home | | |
| | | ndy. | |
| Food provided k | by daycare or school o | only | |
| ☐ Food provided b☐ Both | by daycare or school o | orny | |
| Both | escribe): | | |
| Both Other (please de | | ld typically eats at n d eats 25%, 50%, 75 | nealtimes at school/ %, or 100% of the m |
| Both Other (please de la possible, please daycare for 1-3 da | escribe): record what the chi | Id typically eats at nd eats 25%, 50%, 75 Snack: | nealtimes at school/ %, or 100% of the n |
| Both Other (please de la possible, please daycare for 1-3 da Snack: | escribe): record what the chi | Id typically eats at nd eats 25%, 50%, 75% Snack: Snack: | nealtimes at school/ %, or 100% of the m |
| Both Other (please de la possible, please daycare for 1-3 da la | escribe): | Id typically eats at n d eats 25%, 50%, 75 6 Snack: 6 Snack: | nealtimes at school/ %, or 100% of the m |
| Both Other (please de la possible, please daycare for 1-3 da la | escribe): | Id typically eats at n d eats 25%, 50%, 75 6 Snack: 6 Snack: | nealtimes at school/ %, or 100% of the m |

| Who is responsible for supervising snacks and | meals? |
|---|------------------------------------|
| Can CPSE or external service providers offer se | rvices to students during the day? |
| ☐ Yes ☐ No | |
| Does your school/daycare have: (Please check Yes or No) | |
| A mealtime policy that outlines feeding practices/s (If yes, please attach the policy) | strategies used by staff? |
| ☐ Yes ☐ No | |
| A set menu? (If yes, please attach an example of m vegetarian, Halal, etc.) | nenu options, such as kosher, |
| ☐ Yes ☐ No | |
| Are you able to make exceptions to your policy have feeding challenges beyond "picky eating" This may include accommodations such as (check | ? |
| ☐ Menu accommodations | ☐ Heating up food |
| ☐ Extended snack/meal time | Extra one-on-one support |
| ☐ Sensory-friendly eating environment (such as noise cancellation or quieter mealtime) | Learning tablet |
| How do staff at your school/daycare respond in | f a child refuses food? |
| | |
| Do you have any concerns about this child's eamealtimes at school/daycare? | ting or participation during |

